

Intermediate Conversation Material #2

COULD YOU SEND
ME THE LINK?

Internet

Exercise 1: Picture Conversation

A. Read the dialogue below.

Leia o diálogo abaixo.



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B. Quick Q&A (2-3 minutes)

1. Give at least three websites that you visit often.
2. When did you start using the Internet?
3. What do you usually use the Internet for?
4. How much time do you usually spend on the Internet?
5. What can happen if you spend too much time on the Internet?

Exercise 2: Say It! (3 minutes)

Read the following words and sample sentences below.

Leia as seguintes palavras e frases do exemplo abaixo.

A. Vocabulary

Vocabulário

access	I can't access my email because I forgot my password.
acesso	Não consigo acessar meu email porque esqueci minha senha.
upload	My sister uploaded the pictures of last night's party online.
upload	Minha irmã fez o upload das fotos da festa de ontem a noite.
blog	Have you seen Dr. Smith's blog about health care? His articles are really informative.
blog	Você viu o blog do Dr. Smith sobre saúde? Os artigos dele são bastante informativos.
browser	This updated browser makes Internet surfing easy.
navegador	Agora que esse navegador está atualizado é bem mais fácil de acessar a Internet.
password	My password is long and includes numbers, so it's quite secure.
senha	Minha senha é longa e inclui números, então é bem segura.

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B. Expressions

Expressões

<p>Could you send me the/a link?</p> <p>Você pode me mandar aquele/o link?</p>	<p>Could you send me the link of that funny video? I want to share it with my friends.</p> <p>Você pode me mandar o link daquele vídeo engraçado? Quero compartilhar com meus amigos.</p>
<p>I have a connection problem.</p> <p>Tenho um problema na minha conexão.</p>	<p>I think I have a connection problem. I've been waiting for this page to load for more than 10 minutes.</p> <p>Acho que estou com um problema na minha conexão. Estou esperando há mais de 10 minutos para essa página abrir.</p>
<p>I'm / You're online / offline.</p> <p>Estou/ Voce está online/offline.</p>	<p>I'm offline so I can't check my email right now.</p> <p>Estou offline por isso não posso checar o email agora.</p>

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Exercise 3: Role-Play (4 minutes)

Read the dialogues below. The vocabulary words and expressions from the previous exercise are highlighted for your reference.

Leia o diálogo abaixo. As palavras e expressões do exercício anterior estão grifadas como referência.

A.

Student	I can't access my email. I've been trying to log in for more than 15 minutes!
Tutor	Maybe you typed the wrong password ?
Student	I've already retyped my username and password several times. It still won't work.
Tutor	Hmm. You might have a connection problem . Try refreshing your browser .

B.

Student	Hey, (tutor's name)! Are you online ?
Tutor	Yes, but I'm busy updating my blog . Why?
Student	I want to show you a video of a prank that scares random people in an elevator. It's hilarious! It already has a million views even though it was only uploaded last week.
Tutor	That sounds funny. Could you send me the link of that video? I'll watch it after I finish updating my blog.
Student	Sure! I'll send it to you through chat.

prank: pegadinha, brincadeira

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Exercise 4: Answer It! (5 minutes)

A. Complete the dialogue using the new vocabulary words and expressions we learned.

Complete o diálogo usando o vocabulário e expressões novas que aprendemos.

Student	Ms. Johnson, are the articles on our _____ updated?
Tutor	Yes, Mr. Miller. I just _____ an article this morning.
Student	I see. _____ of that article? I would like to print it.
Tutor	I'm sorry, but can I send it to you later? _____ right now.

B. Complete the dialogue using your own answers. You can use any of new vocabulary words and expressions, if possible.

Complete o diálogo com suas próprias respostas. Você pode utilizar qualquer vocabulário ou expressão nova, se possível.

Tutor	I've noticed that you spend a lot of time on the Internet.
Student	Yeah, I do. I often use it for _____.
Tutor	Oh, I see. What websites do you use for those?
Student	I often access _____.
Tutor	Those websites sound helpful. I'll try them out.

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Exercise 5: Conversation Starter (10 minutes)

Pick one of the four scenarios below, and start a conversation with your tutor.

Escolha um dos quatro cenários abaixo, e inicie uma conversa com seu professor.

Describe the most popular social networking site in your country. Explain why it is popular.

Descreva o site de interação social mais famoso no seu país. Explique por que ele é popular.

Name a website that you think is useful for school/work/hobby.

Convince your tutor to use the website by talking about its features.

Dê o nome de um site que você acha útil para escola/trabalho/hobby.

Convença seu professor a usar esse site falando sobre suas qualidades.

It's your tutor's first time to use the Internet. Help him/her understand what the Internet is by explaining its uses.

É a primeira vez que seu professor está usando a internet. Ajude o a entender o que é a Internet explicando como usá-la.

Talk about one of your main difficulties in using the Internet.

Explain why you think you're having this difficulty.

Fale sobre uma das suas maiores dificuldades ao usar a Internet.

Explique por que você acha isso difícil.